# **ZNO Reading: Challenges and Solutions**

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## **Reading Part**

### 22 questions = 22 points??

This part focuses on the participant's ability to

- understand gist, the overall message of the text and its main points, details, attitudes, text structure
- scan the text to find specific information
- separate relevant information from irrelevant
- deduce opinion not directly stated in the text
- infer meaning from context



#### Task types

1. <u>Multiple matching (Task 4 in the test)</u> provides the opportunity for the participant to read such types of text as, for example, advertisements and match them to the statements/topics.

2. Multiple Choice (Task 5 in the test) is intended to test the participant's ability to understand gist, the main ideas, details and opinions expressed in a text

### 3. Multiple matching (Task 6 in the test)

In such tasks the participant has to find suitable answers to the questions in several short texts on a common topic.

### 4. Gap filling (Task 7 in the test)

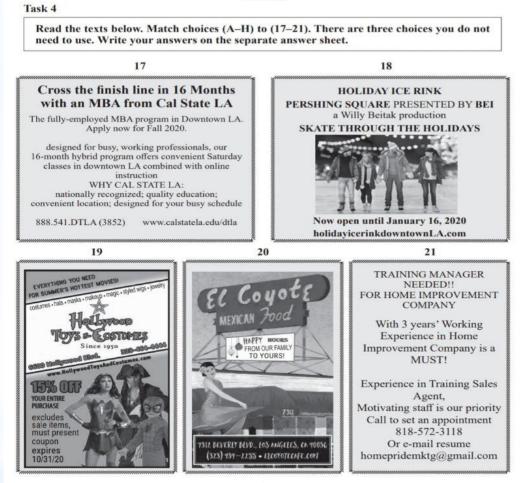
This method tests the participant's ability to see how a text is structured, analyze the content based on language phenomena and logical connections and involves choosing a strategy of careful, thoughtful reading.

#### Частина «ЧИТАННЯ»

#### Reading

### Multiple matching (Task 4 in the test)

provides the opportunity for the participant to read such types of text as, for example, advertisements and match them to the statements/topics.



#### Which of the advertisements is about \_\_\_\_\_

- A a rental offer
- **B** a job vacancy
- C a volunteering program
- **D** shopping facilities
- E a sports competition
- F a family-run restaurant
- G vacation activities
- H an educational course

#### TIPS

- \* Read the options A-H before you read the advertisements.
- \*Look for key words or phrases in the text(s) which are relevant to the options.
- \* Decide on the extra options. Make sure that they do not fit.
- \* Do not spend too much time on any choice. Come back and check it later.

### Multiple Choice (Task 5 in the test)

is intended to test the participant's ability to understand gist, the main ideas, details and opinions expressed in a text.

#### Task 5

Read the text below. For questions (22–26) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

#### One Man's Goal: To Travel Around the World

Since Erden Eruc left California in a 7-meter-long boat, he has been rowing across the Pacific Ocean, heading for Australia with only birds, fish, and sharks for company. As if that isn't amazing enough, crossing the Pacific is only a part of his journey. Eruc has decided to go all the way around the world using only his own energy. Oh, and his plan includes climbing the tallest peak on six continents along the way. Eruc will row, bike, walk, and climb the world without the help from any motors at all.

Why would he try to complete a difficult goal like this? He explains that he wants to inspire children to dream their dreams and reach their own goals. He wants to show kids that there might be tough parts along the way, and sometimes they might not even reach that final goal. But they can have great adventures and learn a lot along the way.

Eruc has already faced some disappointments and challenges. For example, because he has to row about 10 hours a day, he brought along an MP3 player to listen to music, audiobooks, and study Spanish to pass the time. Unfortunately, the nearly daily tropical rain for several months has forced him to keep his player packed away where it's safe and dry.

Not only that, but wind and waves keep pushing him westward when he wants to go south toward the Solomon Islands. Unlike big ships with powerful engines, his rowboat and arm power are no match for the winds. Fortunately, Eruc has a dry little cabin to crawl into when the daily rowing is done. He can use his little palm computer to connect to the Internet by way of a satellite phone. "For fun, I do emails and phone calls, read, and write in my journal a lot," he says.

Protein bars give him energy, and he boils water to heat freeze-dried beef on a one-burner stove. A solar-powered machine removes salt from ocean water so he can drink it, but only when the sun shines.

He's not bothered by the hard work or even being blown the wrong direction. Eruc sees the world as a laboratory where there is much to learn. For example, when his trip takes him across land, he enjoys meeting people – especially children. He has already visited dozens of schools and shared his story.

22 Which of the following is stated about Erden Eruc in PARAGRAPH 1?

- A He has started his world journey in Australia.
- B He is anxious about the presence of sharks.
- C He is going to travel in a variety of ways.
- **D** He has extensive experience of mountaineering.

23 Why did Erden Eruc decide to go on a round-the-world journey?

- A He had been dreaming about it since his childhood.
- **B** He was looking for new experiences and challenges.
- C He aimed to set a world record for solo rowing.
- D He wanted to encourage kids to achieve their ambitions.

24 Why hasn't Erden Eruc listened to his MP3 player yet?

- A He spends almost all his time rowing in the Pacific.
- **B** He prefers learning languages to listening to music.
- C He has left it somewhere he doesn't remember.
- **D** He is afraid of damaging it in the wet climate.

25 Erden Eruc does everything EXCEPT .

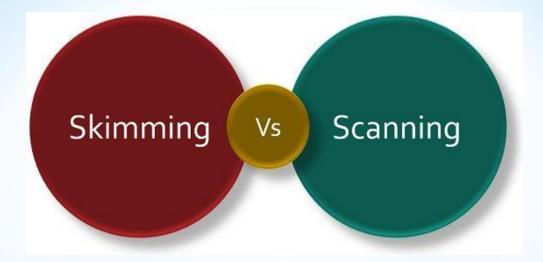
- A sleeping in his tiny cabin
- **B** getting in touch with people
- C reading books in Spanish
- D keeping records of his journey

26 Which of the following is TRUE about Erden Eruc?

- A He used to work at a school laboratory.
- B He can get fresh water in fine weather.
- C He has to do without meat during the journey.
- **D** He changed his plans because of the weather.

## Multiple Choice (Task 5 in the test) Tips and Tricks

- \*<u>Skim-read</u> the text to catch the <u>general meaning</u>
- \*Read the questions and answer options, underline the key words in them.
- \*<u>Scan-read</u> the texts for the words or phrases which <u>match</u> the words or phrases in the questions.
- \*If you cannot determine the correct answer, use the elimination method.
- \*If the phrase in the question <u>repeats</u> a phrase from the text, then most likely this is a <u>trap</u>, and this answer will be <u>incorrect</u>.
- \*Of the four options provided only one contains a key which is the best answer to the question. The rest are <u>distractors</u> that are plausible but incorrect answers to the question – they are there to 'distract' your attention from the correct answer by being very similar to it.



### Skimming

is when you look over a text quickly to get the <u>general idea</u> of it. You don't need to read every word - just pick out key words and sentences.

### Scanning

is when you look over a text quickly, <u>line by line</u>, <u>hunting</u> for key words, dates, names <u>and numbers</u>.



Skimming



Train ticket/At the train station/Travelling by train

# **UK TRAINS**

CLASS TICKET TYPE PASSENGER TYPE STD SINGLE ADULT	
DATE VALID TICKET NUMBER LOJULY2014 20124444122263	7
FROM MANCHESTER ##	
то PRICE LIVERPOOL ## £16.50	

Scanning



This is a <u>single</u> ticket. This is an <u>adult</u> ticket. This ticket costs  $\pm 16.50$ . This ticket is for trains to Liverpool.



### Which of the advertisements is about

- a rental offer
- a job vacancy B
- a volunteering program C
- shopping facilities D
- a sports competition E F
  - a family-run restaurant
- G vacation activities
- an educational course Н





### Which of the advertisements deals with

- A health care
- B housework assistance
- C domestic IT support
- D a family journey
- E car purchasing
- F animal keeping
- G an educational vacation
- H an art competition

**Norfolk Painting Holidays These fun Painting Holidays** provide expert guidance from your tutor Kathryn Moorc, enabling beginners and improvers to admire the beauty of Norfolk, by discovering new skills and techniques in paint. For information and booking contact Kathryn on 01733 692513 kathrynmnorfolk@gmail.com

### Multiple matching (Task 6 in the test) In such tasks the participant has to find suitable answers to the questions in several short texts on a common topic.

#### Task 6

Read the texts below. Match choices (A–H) to (27–32). There are two choices you do not need to use. Write your answers on the separate answer sheet.

#### 27

#### Astor Quest London

Astor Quest is located not far from Hyde Park, Kensington Palace and Whiteley's Shopping centre. We only permit guests between the ages of 18-30 to stay at our hostel, so we are an ideal accommodation for young travellers. Everybody working at Astor Quest is also young and lives here too, so they can give you hints about great places to see in London. We have dormitory rooms with 4 beds per room, and showers and toilets on each floor.

#### 28

#### **Travel Joy Hostels Chelsea**

Travel Joy Hostels Chelsea is located in London between Pimlico and Chelsea and facing the River Thames. Underneath us lies a lively pub featuring bands from all over the city playing. If you don't feel like going far for a bit of food, we have a Thai restaurant where you can choose from tasty Asian and English dishes here on the premises. Our rooms are clean and comfortable, our staff are hardworking.

#### 29

#### **Hoax Hostel Liverpool**

Hoax is a luxury hostel situated right in the city centre. Guests can choose from double rooms to dormitory rooms for groups of up to 8. We offer guests a free continental style breakfast. Guests also have the option to upgrade to full English, American and veggie breakfasts! Wi-Fi is free throughout the building on your own wireless device. All guests must provide their ID on check in. All bookings for more than 16 people will not be accepted.

#### 30

#### YHA London Oxford Street

A quiet hideaway from the bustle of the busiest street in the world, YHA Oxford Street allows you to relax and have this fabulous city at your fingertips. We offer private 2-bed, 3-bed or 4-bed rooms and family prices for all of them. We operate a key card system throughout the hostel so you can get in and out whenever you like. Please note, due to our location we are a very busy and vibrant hostel and would not recommend families bring children under the age of 14 here.

#### 31

#### Wombats City Hostel London

We're located only minutes away from the Tower Bridge, the Tower of London and the City Hall. Not only is the location awesome, the building itself is breathtaking. Formerly a seamen's hostel, the six-storied building was converted to an astonishing travellers' place. All our rooms come with comfy wooden beds, private shower, toilet facilities and lockers for your belongings. You'll get our self-made city map with all essential information about the goingons in town.

#### 32

#### Astor Hyde Park London

Astor Hyde Park is located in South Kensington. Interesting places in the area include the Natural History Museum, the Victoria and Albert Museum and the Science Museum. You will enjoy modern living in a traditional recently restored English accommodation. The wonderful wooden staircase maintains the Victorian style character. Our 33 guestrooms are decorated with modern designs and are comfortably spacious. A stainless steel kitchen, 2 lounges and a large dining area are all available for guest use.

Which of the hostels ?

- A has a limit on big group reservations
- B used to be a place for sailors
- C admits guests for no more than two weeks
- D has guests and the staff of the same age
- E enables guests to enter or leave the hostel freely at any time
- F provides separate rooms for boys and girls
- G offers guests to listen to live music in the hostel building
- H was redecorated not long ago

### **Multiple matching (Task 6 in the test)**

The strategy with this task is similar to the first part:

\*Read the texts to understand their general meaning

- \*Underline key words in the answer options
- \*Find an answer option where the keywords match in meaning with the text in the paragraph.
- \*Pick the paragraphs you are most confident about first. As you read each text, mark all possible answers next to the text, marking the heading in the list as used.

Read the text below. Choose from (A–H) the one which best fits each space (33–38). There are two choices you do not need to use. Write your answers on the separate answer sheet.

**How Does Your Body Move?** 

Nerves are thin, threadlike structures (34) \_\_\_\_\_\_. Nerves run down your spine and branch out all the way to your fingers and toes. This system of nerves controls your body, tells your muscles to move, and (35) \_\_\_\_\_\_. Nerves are a part of your nervous system, (36) \_\_\_\_\_\_.

Your nerves are made of cells called neurons. Neurons send and receive messages between your brain and the other parts of your body (37) \_\_\_\_\_.

Messages flash from neuron to neutron along your nerves and inside your brain. Signals from your eyes (38) \_\_\_\_\_\_. The brain then sends signals that move very fast from cell to cell making sense of the message. Then the brain sends signals back down to the nerves connected to your leg muscles to say, "Run to the bus stop!"

- A might tell the brain "There is my school bus"
- B which carry messages between your brain and the rest of your body
- C lets you experience the wonderful world around you
- D which also includes your brain and spinal cord
- E how we think, dream, reason and experience emotions
- F by sending alternating electrical and chemical signals
- G might convert signals that carry information to the brain
- H how do your eyes, ears, and nose tell your brain

# Gap filling (Task 7 in the test)

This method tests the participant's ability to see how a text is structured, analyze the content based on language phenomena and logical connections and involves choosing a strategy of careful, thoughtful reading.

### **Gap filling (Task 7 in the test)**

- \* Read the entire text, ignoring the gaps. For each option, try to predict what information is needed (time, place, action, description, etc.).
- \* Check that the selected answer and the right place in the text match: the tense of the verb, different pronouns etc.
- \* If two options are grammatically suitable, then we pay attention to the context, the lexical meaning of the words and the sentences before and after the inserted one.
- \* Reread the text with gaps already inserted and make sure that all sentences fit together logically and grammatically.
- \* Determine how much the extra options do not fit all the gaps.

### **Top Tips**

- Ignore anything you already know about the topic and don't make assumptions. Base your answers on the text only.
- Remember that you are matching meaning, not words.
- Manage your time carefully.

### **Useful Links**

- https://courses.ed-era.com/courses/coursev1:EDERA\_OSVITORIA\_GREENCOUNTRY+ENG101+2020/about
- https://greenforest.com.ua/ua/journal/grammar
- https://www.cambridgeenglish.org/learning-english/exampreparation/
- https://puzzle-english.com/level-test
- https://www.znonasharu.org.ua/tests
- http://zno.academia.in.ua/
- https://quizlet.com/
- https://test-english.com/